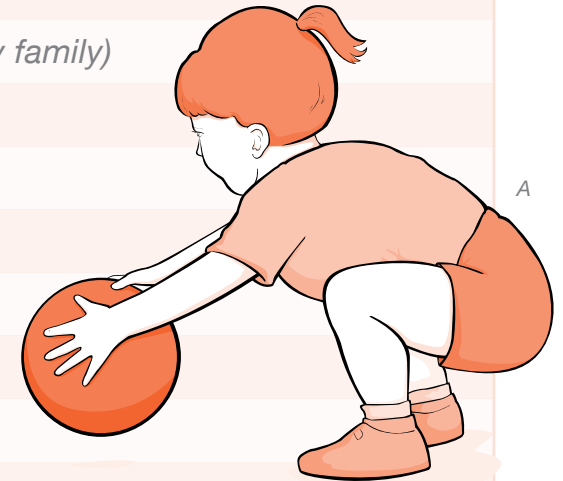


YES	NO	SOMETIMES	NOT SURE	HAVEN'T TRIED	
					The Nipissing District Developmental Screen is a checklist designed to help monitor your child's development.
					BY TWO YEARS OF AGE, DOES YOUR CHILD:
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1 Understand one and two step directions? (<i>"close the door", "go find your book and show it to grandma"</i>)*
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	2 Ask for help using words?
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	3 Learn and use one or more new words a week? (<i>may only be understood by family</i>)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	4 Join two words together? (<i>"want cookie", "car go", "my hat"</i>)*
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	5 Eat most foods without coughing and choking?
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6 Eat with a utensil with little spilling? **
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7 Take off own shoes, socks, or hat? **
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	8 Try to run?
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	9 Play in a squat position? <i>A</i>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10 Walk backwards or sideways pulling a toy?
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	11 Make scribbles and dots on paper or in sand?
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	12 Put objects into a small container? <i>B</i>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	13 Like to watch and play near other children?
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	14 Say "no", and like to do some things without help? **
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	15 Use toys for pretend play? (<i>give doll a drink</i>)*
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	16 Use skills already learned and develop new ones? (<i>no loss of skills</i>)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	17 Copy your actions? (<i>you clap your hands and he/she claps hands</i>)*



* Examples provided are only suggestions. You may use similar examples from your family experience.
** Item may not be common to all cultures.